

MIAMI LAKES EDUCATIONAL CENTER HIGH SCHOOL

SMALLER LEARNING COMMUNITIES (SLC) GRANT

2008-09 Project Proposal Rubric

	BENCHMARKS	YES	NO
1	Meets SLC Goals/Objectives?		
2	Target Population:		
	• School-wide?		
	• Academy?		
	• Career Pathway?		
	• Class?		
	• Articulation?		
	• Specific Group? [Indicate Group]		
3	Project Description is clear and able to be completed?		
4	Intended Outcome:		
	• Is it measurable?		
	• How will you measure the intended outcome? [Must be able to present/display DATA.]		
5	Product, if applicable		
	• Narrative of Data [Data Analysis]		
	• Test Results		
	• Other: [Indicate Graphs, Charts, Tables, etc.]		

Note: Proposals directly impacting CTE programs will utilize Academy funds first.

Applicant: _____

Date: _____

Academy: _____

Department: _____

MIAMI LAKES EDUCATIONAL CENTER HIGH SCHOOL

SMALLER LEARNING COMMUNITIES (SLC) GRANT 2005/2006/2008

GOALS and OBJECTIVES

I. TO INCREASE STUDENT ACHIEVEMENT:

- Increase the percentage of 9th and 10th graders who score at levels 3-5 in Reading FCAT
- Increase the percentage of 9th and 10th graders who score at levels 3-5 in Math FCAT
- Increase the percentage of students who take the SAT/ACT/CPT
- Increase the scores of students who take the SAT/ACT/CPT
- Increase the number of students who earn OCPs
- Increase the number of students who are Program Completers

II. TO INCREASE THE GRADUATION RATE:

- Increase enrollment in 9th grade
- Increase the promotions from one grade level to the next
- Increase awareness of career choices in 9th grade
- Increase the number of students who pass the Millennium class
- Increase the percentage of students who graduate

III. TO IMPROVE THE SCHOOL CULTURE:

- Increase student involvement in Community Service Projects and/or Service Learning
- Increase the number of students who participate in CTE student organizations
- Increase the number of students who complete the Senior Capstone Project

IV. TO CLOSE THE ACHIEVEMENT GAP:

- Increase the percentage of Economically Disadvantaged Students, English Language Learners (ELL), and Students with Disabilities (SWD) who score at levels 3-5 in Reading FCAT
- Increase the percentage of Economically Disadvantaged Students, ELL, and SWD students who score at levels 3-5 Math FCAT
- Increase the percentage of students who enroll in Advanced Placement (AP) and/or AICE courses each year
- Increase the percentage of students who pass the AP and/or AICE exams